

# Digest of Observations and Recommendations of Treaty Bodies on the Role of Private Actors and the Right to Education (2000-2015)

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# RIGHT TO EDUCATION PROJECT

promoting mobilisation and accountability

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## Committee on Economic, Social and Cultural Rights (CESCR)

### Armenia

Date	Doc No.	Excerpt	Keywords
16 Jul 2014	E/C.12/AR M/CO/2-3	<p>The Committee is concerned about the poor condition of the infrastructure of many schools, despite the allocation of a dedicated budget for improving educational facilities. The Committee is also concerned about the fact that high-school students frequently need to seek private tutors in order to acquire the knowledge required to gain entry to higher education institutions, which also leads to disparities in enrolment rates on the basis of socioeconomic background and in turn limits social mobility (art. 13).</p> <p>The Committee recommends that the State party: (a) Use the resources allocated for the improvement of educational facilities more effectively , in response to the needs of students and teachers ; (b) Reinforce efforts to ensure that poverty does not negatively affect a child’s education or work prospects</p>	Use of public resources; equal access & opportunities; higher education; quality; infrastructure

### Australia

Date	Doc No.	Excerpt	Keywords
11 Sept 2000	E/C.12/1/Add.50	23. The Committee notes with concern that ... while the State party has given information relating to the funding of private and public schools, it has not provided sufficient information on the difference in quality of schooling available to students in public and private schools.	Public financing; regulation & oversight; quality

### Chile

Date	Doc No.	Excerpt	Keywords
19 Jun 2015	E/C.12/CHL/CO/4	<p>(UNOFFICIAL TRANSLATION FROM SPANISH)</p> <p>30. The Committee ... is concerned that the shortage of resources and the sometimes poor quality of public education continues causing high segregation and discrimination by socio-economic reasons, thus limiting social</p>	Public financing; for-profit; equal

		<p>mobility in the State party (Art. 13).</p> <p>The Committee recommends that the State party: a) Take steps to ensure that the reform of the educational system remove all mechanisms that cause discrimination and segregation of students due to their economic and social condition, among others, ensure the effective implementation of the Law on Equal governing the admission of the students, eliminating shared funding and prohibits profit educational institutions receiving contributions from the State; b) Take the necessary measures to eliminate the sharp disparities that currently exist in the quality of education between private schools, subsidized and public, also ensuring that all schools have adequate infrastructure and trained teachers...</p>	<p>access &amp; opportunities; segregation; socio-economic status; quality; infrastructure</p>
1 Dec 2004	E/C.12/1/Add.105	<p>29. While noting the progress made in increasing education coverage, the Committee is concerned at the disparity in the quality of education offered in municipal and private schools...</p> <p>59. The Committee recommends that the State party continue to strengthen efforts to improve the quality of education in municipal schools...</p>	<p>Equal access &amp; opportunities; quality</p>

### Ecuador

Date	Doc No.	Excerpt	Keywords
13 Dec 2012	E/C.12/ECU/CO/3	The Committee ... recommends that the State party ensure the broad-ranging involvement of the public and private education sectors, including parents and guardians, teachers' unions and social movements, in the implementation of State policies.	Participation

### El Salvador

Date	Doc No.	Excerpt	Keywords
27 Jun 2007	E/C.12/SLV/CO/2	<p>26. The Committee notes with concern that the families of primary school children are obliged to pay fees even in the public system, and that the fact that secondary and higher education is mainly provided by private centres may increase the school dropout rate...</p> <p>45. The Committee requests the State party to take effective measures to guarantee the right to education to all sectors of the population without discrimination, and to provide detailed information in this respect in its next periodic report, including disaggregated statistics on the school dropout rate.</p>	<p>Service provision; secondary education; higher education</p>

## Hungary

Date	Doc No.	Excerpt	Keywords
16 Jan 2008	E/C.12/HU N/CO/3	<p>27. The Committee is deeply concerned about the high number of Roma children segregated in separate schools, such as special remedial schools for children with mental disabilities, or in separate substandard “catch-up” classes within schools, and that mainstream schools frequently put pressure on Roma parents to apply for private student status for their children. It is also concerned about the high dropout rate among Roma students at the secondary level and about their low enrolment in higher education...</p> <p>50. The Committee urges the State party to take effective measures to end inter- and intra-school segregation of Roma children and to ensure that segregated pupils are mainstreamed into the regular school system without delay; to enforce the prohibition of segregation under the Equal Treatment Act and of limitations under the Education Act on free school choice and on the proportion of severely disadvantaged children per school; to provide effective incentives for integrated education; and to ensure that every application for private student status is reviewed by an independent child protection expert. It recommends that the State party allocate sufficient funds to the free provision of textbooks, mentorship programmes and scholarships for disadvantaged students, in particular for the Roma, with a view to reducing dropout rates at the secondary level and increasing Roma enrolment in higher education. It also requests the State party to provide disaggregated data on enrolment, attendance and dropout rates of Roma at all levels of education, as well as on the extent and the forms of segregation, in its next periodic report.</p>	Discrimination; equal access & opportunities segregation; minorities

## Italy

Date	Doc No.	Excerpt	Keywords
23 May 2000	E/C.12/1/A dd.43	<p>19. The Committee is concerned about the controversial proposal in the State party’s school education reform programme to give private schools some public funding...</p> <p>35. With regard to the public funding of private schools, the Committee reminds the State party that any such funding must be without discrimination on any of the prohibited grounds.</p>	Public financing; discrimination

## Morocco

Date	Doc No.	Excerpt	Keywords
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4 Sept 2006	E/C.12/MA R/CO/3	<p>30. The Committee notes with concern that the State party has a two-speed education system with a striking difference in level between public and private education which denies equal opportunities to low-income sectors of society... It is also concerned that primary and secondary education is given in Arabic whereas higher education in scientific subjects is available only in French, making it difficult for pupils from the public sector to enrol.</p> <p>57. The Committee recommends that the State party take the necessary steps to bolster the public schooling system... The Committee encourages the State party to take the necessary steps to ensure that higher education in scientific subjects is also available in Arabic.</p>	Equal access & opportunities; language
1 Dec 2000	E/C.12/1/Add.55	<p>55. The Committee strongly urges the State party to ensure access to free and compulsory primary education for all, especially for women and girl children, and particularly in the rural areas, taking into consideration the Committee's General Comments Nos. 11 and 13 on the right to education, including primary education. In addition, the Committee requests that information be included in the next periodic report on government subsidies to private higher education and on education programmes for nomadic peoples, on measures taken by the State party in this respect and on the results of these measures.</p>	Public financing; free education

### Republic of Korea

Date	Doc No.	Excerpt	Keywords
17 Dec 2009	E/C.12/KOR/CO/3	<p>33. The Committee is concerned about the high associated costs of education required to be paid by parents. It is also concerned about information regarding the deepening inequality in education and the fact that the chances of entering a high-level university for students are often determined by their parents' ability to afford after-school tutoring or private education. The Committee recommends that the State party accelerate its efforts to ensure that education is equally accessible to all and without discrimination, on the basis of ability, not financial capacity. It also recommends that the State party, having recognized that excessive expenditure on private education imposes great burdens on the household economy and has been the major cause of decline in quality of life for the middle class, strengthen the public education system and provide financial support to low income families to cover the associated costs of education (art. 13).</p> <p>34. ... The Committee recommends that the State party: (a) Implement the decision by the Constitutional Court on the limitation of functioning hours of privately run cram schools... (d) Curb the operation of private night schools and</p>	Equal access & opportunities; service delivery; free education; use of public resources

		cram schools...	
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### Sweden

Date	Doc No.	Excerpt	Keywords
30 Nov 2001	E/C.12/1/Add.70	37. The Committee urges the State party to ensure that education in independent schools, including those that have been established in the form of private companies with shareholders, is in full conformity with article 13, in particular article 13.1 on educational aims and objectives, of the Covenant and with the Committee's General Comment No.13.	Regulation & oversight

### Uganda

Date	Doc No.	Excerpt	Keywords
24 Jun 2015	E/C.12/UGA/CO/1	36. The Committee ... expresses concern at the: ... (b) Deteriorating quality of education in public schools, hidden costs, lack of motivation and absenteeism of teachers that may be related to low salaries, and outdated teaching materials; (c) Widening of the gap in access to quality education resulting from the increase in the provision of private education and disproportionately affecting girls and children of low-income families; and (d) Limited inclusion of children with disabilities in mainstream schools, absence of targeted training to teachers, and the high expenses associated with enrolling these children in schools for children with special needs leading to their drop-out (arts. 13 and 14). Recalling its general comment No. 13 on right to education, the Committee recommends that the State party assumes primary responsibility for the provision of quality education to all children. To this end it should: ... (b) Allocate sufficient resources to the education sector with a view to improving infrastructure of schools including sanitation, working conditions of teachers, and teaching materials; (c) Strengthen regulations and expand monitoring and oversight mechanisms for private education institutions...	Quality; equal access & opportunities; socio-economic status; children with disabilities; funding; infrastructure; regulation; oversight



## Committee on the Rights of the Child

### Armenia

Date	Doc No.	Excerpt	Keywords
26 Feb 2004	CRC/C/15/A dd.225	54. The Committee ... is concerned that budget allocations to the education sector remain low and that public underfinancing has led to an increase in user payment, despite the fact that citizens are guaranteed free primary and secondary education under Armenian law. The Committee reiterates in this regard its concern that low wages have forced teachers to offer private tuition, creating a two-tier system of education.... 55. The Committee recommends the State party: (a) Allocate the required resources (human, technical and financial) to ensure access to quality education for all children, including the most vulnerable groups...	Public financing; equal access & opportunities
24 Feb 2000	CRC/C/15/A dd.119	44. ... the Committee is concerned at the decline in budgetary allocation to the education sector, and the deterioration in the quality of education... The Committee is also concerned that low wages have forced teachers to offer private tuition, creating a two-tier system of education.	Public financing; quality; use of public resources

### Australia

Date	Doc No.	Excerpt	Keywords
28 Aug 2012	CRC/C/AUS /CO/4	76. The Committee welcomes the State party's Children's Education and Care Quality Authority implementing and monitoring a National Quality Framework for early childhood education and care. However, ... the Committee is concerned that the majority of early childhood care and education in the State party is provided by private, profit-driven institutions, resulting in the services being unaffordable for most families. The Committee is further concerned that the large proportion of providers of such services being private has limited the applicability and compliance with the National Quality Framework for Early Childhood Education and Care. 77. The Committee recommends that the State party further improve the quality and coverage of its early childhood care and education, including by: ... (b) Increasing the availability of early childhood care and education for all	For-profit; service delivery; Early childhood education; Free education; regulation &

		children, by considering providing free or affordable early childhood care whether through State-run or private facilities; (c) Ensure that adherence, by all providers of early childhood care and education, to the National Quality Framework for Early Childhood Education and Care.	oversight
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### Bahrain

Date	Doc No.	Excerpt	Keywords
11 Mar 2002	CRC/C/15/Add.175	14. The Committee recommends that the State party: ... (c) Identify the amount and proportion of the State budget spent on children in the public and private sectors in order to evaluate the impact and the quality, as well as - in view of higher fees - the accessibility of services for children... 41. Noting the information provided that access to basic education is free and almost universal, the Committee is nevertheless concerned that education is still not compulsory, and that pre-primary education is available only through private institutions. 42. The Committee recommends that the State party: (a) Expedite the promulgation of the draft law on free and compulsory education; and (b) Take steps to provide free pre-primary education.	Public financing; service delivery; early childhood education; free education

### Belize

Date	Doc No.	Excerpt	Keywords
31 Mar 2006	CRC/C/15/Add.252	61. The Committee is concerned at the discrepancies in the implementation of national policies and principles on education in public and private schools, including the church-based schools... 62. The Committee recommends that the State party allocate adequate financial, technical and human resources in order: ... (b) To progressively ensure that all children, without any distinction as to gender or ethnic origin, from all areas of the country, have equal access & opportunities to compulsory and free quality primary education, without any financial obstacles...	Equal access & opportunities; free education

### Cambodia

Date	Doc No.	Excerpt	Keywords
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28 Jun 2000	CRC/C/15/Add.129	49. In light of the Standard Rules on the Equalization of Opportunities for Persons with Disabilities (General Assembly resolution 48/96) and of the Committee's recommendations adopted on its day of general discussion on children with disabilities (CRC/C/69), the Committee recommends that the State party ... establish adequate monitoring of private institutions for children with disabilities...	Regulation & oversight; children with disabilities
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### Chad

Date	Doc No.	Excerpt	Keywords
12 Feb 2009	CRC/C/TCD/CO/2	55. ... The Committee welcomes the State party's indication that registration for children with disabilities in public schools is free and in private schools is at a reduced cost. The Committee is concerned however, at reports that children with disabilities are often discriminated against and cannot go to school.	Free education; discrimination; children with disabilities

### Chile

Date	Doc No.	Excerpt	Keywords
3 Apr 2002	CRC/C/15/Add.173	45. The Committee ... further notes with concern the important number of pregnant children who are excluded from school and that government measures to avoid this situation are not implemented, especially in private schools. 46. In light of articles 28 and 29 of the Convention, the Committee recommends that the State party: (c) Ensure that measures are effectively implemented in order for pregnant girls to continue attending school both during and after their pregnancy...	Women and girls; discrimination; regulation & oversight

### Colombia

Date	Doc No.	Excerpt	Keywords
8 Jun 2006	CRC/C/COL/CO/3	76. The Committee notes that free education for nine years in school is enshrined as a constitutional right, however, with the reservation that costs be levied upon those who can afford to pay. In practice this provision has created a discriminatory educational system marked by arbitrary fees and social exclusion. The Committee continues to have a number of serious concerns with regards to the implementation of the right to education, including the following:	Public financing; quality; equal access &

		(a) Budget allocations remain insufficient and unequally distributed between the private and public sector; ... (c) The quality of education remains low in the public system and disadvantages vulnerable groups in society... 77. The Committee urges that national legislation be amended to clearly reflect the right to free primary education and also recommends the State party to: (a) Devote more resources to education in the national budget and to substantially increase the percentage of funds for the public sector; (c) Focus on an overall improvement of the quality of education provided, in particular in rural areas...	opportunities
16 Oct 2000	CRC/C/15/Add.137	50. With regard to the situation of children with disabilities, the Committee remains concerned at the lack of adequate infrastructure, at the limited qualified staff and specialized institutions for these children, and at the absence of adequate resources, both financial and human. In addition, the Committee is particularly concerned at the lack of governmental inclusion policy and programmes for children with disabilities and at the lack of monitoring of private institutions for these children. 51. ... the Committee recommends that the State party ... establish special education programmes and centres, and encourage their inclusion in the educational system and in society; and establish adequate monitoring of private institutions for children with disabilities...	Service delivery; children with disabilities; regulation & oversight

### Costa Rica

Date	Doc No.	Excerpt	Keywords
3 Aug 2011	CRC/C/CRI/CO/4	71. While taking note of the measures taken by the State party to train special education teachers, adjust curricula in the regular school system and improve the school infrastructure for children with disabilities, the Committee is nevertheless concerned about the limited accessibility of both public and private educational institutions for children and adolescents with disabilities. 72. The Committee recommends that the State party: ... ( b) Give priority to the progressive implementation of inclusive education for children with disabilities rather than education in specialized institutions, including through teacher training and special classroom support for teachers...	Children with disabilities; equal access & opportunities
24 Feb 2000	CRC/C/15/Add.117	23. While the Committee welcomes the fact that the State party has established a special programme to protect the rights of children with disabilities, it remains concerned at the lack of adequate infrastructure, the limited qualified staff and the specialized institutions for these children... the Committee recommends that the State party ... implement alternative measures to the institutionalization of children with disabilities ... establish special education	Regulation & oversight; children with disabilities

		programmes and centres as needed and encourage their inclusion in the educational system and in society, and establish adequate monitoring of private institutions for children with disabilities...	
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## Ghana

Date	Doc No.	Excerpt	Keywords
9 Jun 2015	CRC/C/GHA/CO/3-5	57. ... The Committee is, however, concerned that the education system continues to face serious challenges, and is particularly concerned about: ... (f) Private education developing very quickly, without the necessary supervision regarding the conditions of enrolment, the quality of education provided, and the transparency and efficiency in the management of education resources; 58. In the light of its general comment No. 1 (2001) on the aims of education, the Committee recommends that the State party: ... (h) Assess and address the consequences of the rapid development of private education in the State party and its impact on the full realization of children's right to education in accordance with the Convention and ensure the effective and efficient regulation and monitoring of private education providers, through the Private School Desk within the Ghana Education Service.	Regulation & oversight; quality; public financing; transparency & accountability; impact assessment

## Guinea

Date	Doc No.	Excerpt	Keywords
13 Jun 2013	CRC/C/GIN/CO/2	The Committee is particularly concerned that: ... (e) Private schools are not regulated; and children in Koranic schools are often forced by their teachers to beg or work in fields; ... The Committee urges the State party to: ... (f) Enforce professional standards and guidelines to be adopted in both public and private Koranic schools...	Regulation & oversight; religious schools

## Haiti

Date	Doc No.	Excerpt	Keywords
18 Mar 2003	CRC/C/15/Add.202	52. ... Finally, the Committee is concerned that education is principally run by the private sector (ibid. para. 184), while supervision by the State through the National Partnership Commission is very limited. 53. In the light of articles 28 and 29 and other relevant provisions of the Convention, the Committee recommends that the State party: ... (e) Better monitor the school curricula and the quality of education in private schools; ... (h)	Service delivery; regulation & oversight;

		Review its policy to ensure leadership in the governance of the education sector, notably by widening the powers of the National Partnership Commission...	quality
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### Italy

Date	Doc No.	Excerpt	Keywords
31 Oct 2011	CRC/C/ITA/CO/3-4	60. ... The Committee notes with concern the significant cuts in public funding to the education sector following the 2009 school reform, including a considerable downsizing in the number of teachers, whereas funding for private schools has doubled during the past decade. The Committee also notes the diversification of funding sources for education, including from the European Union and local foundations. 61. The Committee strongly recommends that the State party: (a) Refrain from further budget cuts in the education sector , and ensure that schools are provided with adequate human, technical and financial resources to provide quality education for all children...	Public financing; service delivery; infrastructure; quality

### Japan

Date	Doc No.	Excerpt	Keywords
26 Feb 2004	CRC/C/15/Add.231	49. The Committee notes the State party's efforts to reform the education system and bring it into greater conformity with the Convention; however, it is concerned that: (b) Excessive competition for entry into higher education means that public school education must be supplemented by private tutoring, which is not affordable for children from poorer families... 50. The Committee recommends that the State party: (a) Taking into account the views of students, parents and relevant non-governmental organizations, review the curriculum with a view to reducing the competitiveness of the school system while maintaining a high level of quality of education so as to ensure that all students graduating from high school have equal access & opportunities to higher education...	Use of public resources; equal access & opportunities; higher education

### Jordan

Date	Doc No.	Excerpt	Keywords
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29 Sept 2006	CRC/C/JOR/ CO/3	<p>81. Despite the fact that the State party support universal education for all children, the Committee notes with particular concern that asylum-seeking and refugee children have restricted access to primary education. Reports that Jordanian public schools do not accept Iraqi refugee students and that private schools only accept Iraqis possessing residency permits are issues of serious concern to the Committee.</p> <p>82. The Committee recommends, referring to articles 2, 22 and 28 of the Convention, that the State party take urgent measures to ensure that asylum-seeking and refugee children have access to free primary education.</p>	Equal access & opportunities; discrimination; refugees
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## Lebanon

Date	Doc No.	Excerpt	Keywords
8 Jun 2006	CRC/C/LBN/ CO/3	<p>21. The Committee notes with appreciation the State party's close collaboration with non governmental organizations and the active role of civil society in the implementation of the rights of the child and in the provision of education, health and social services. As regards the process of privatizing or contracting out services to non-governmental organizations, the Committee notes with concern the weak accountability and transparency of this process, as well as the lack of critical information provided by external monitoring and assessment mechanisms.</p> <p>22. The Committee recommends that the State party take into account the recommendations adopted on its Day of General Discussion on the Private Sector as Service Provider and its Role in Implementing Child Rights (CRC/C/121) and: ... (c) Ensure, for example, by providing guidelines and standards for service provision that non-governmental organizations, both for-profit as well as not-for-profit, fully comply with the principles and provisions of the Convention on the Rights of the Child; and (d) When privatizing or contracting out services to non-governmental organizations, enter into detailed agreements with the service providers, ensure effective monitoring of implementation as well as transparency of the entire process...</p> <p>67. The Committee expresses its concern at the differences in the quality of education between private and public institutions. It also notes with concern regional disparities in the number of teachers, the poor condition of school buildings, and the insufficient quality and availability of learning materials and equipment, particularly in rural areas.</p> <p>68. In light of article 29 of the Convention, and taking into account the Committee's general comment No. 1 (2001) on the aims of education, the Committee recommends that paying particular attention to rural areas, the State party: (a) Further strengthen efforts to improve the quality of education both in public and private schools by providing appropriate pre- and in-service training to teachers...</p>	Transparency & accountability; regulation & oversight; equal access & opportunities; infrastructure; quality

21 Mar 2002	CRC/C/15/Add.169	<p>48. The Committee is furthermore concerned at the lack of public structures in early childhood education, regional disparities, the differences in cost and quality between State and private schools, which create inequality, the high drop-out rates after primary education, the low number of trained teachers, as well as reports of family preference for male over female children when fees are charged.</p> <p>49. The Committee recommends that the State party: (a) Take all appropriate measures, including the allocation of adequate financial, human and technical resources, to improve the situation and aims of education, taking into account general comment No. 1 on article 29 (1) of the Convention (aims of education), both with regard to quality as well as relevance, and to ensure that all children enjoy the right to education; ... (d) Place stronger emphasis on public education, with a view to ensuring that all children subject to the jurisdiction of the State enjoy this fundamental right, and prevent any risk of discrimination, in accordance with the Committee's previous recommendation (ibid, para. 30) regarding the growing role of private educational institutions...</p>	Service delivery; early childhood education; equal access & opportunities; public financing; quality
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### Lithuania

Date	Doc No.	Excerpt	Keywords
20 Jun 2008	CRC/C/SRB/CO/1	60. The Committee ... remains concerned at: ... (b) The "hidden costs" of free education, inter alia for books, stationary, transportation and for private tuition in order to compensate for the poor quality of the educational system...	Use of public resources; free education; quality

### Malta

Date	Doc No.	Excerpt	Keywords
28 June 2000	CRC/C/15/Add.129	38. In light of the Standard Rules on the Equalization of Opportunities for Persons with Disabilities (General Assembly resolution 48/96) and of the Committee's recommendations adopted on its day of general discussion on children with disabilities (CRC/C/69), the Committee recommends that the State party ... establish adequate monitoring of private institutions for children with disabilities.	Regulation & oversight; children with disabilities

### Morocco

Date	Doc No.	Excerpt	Keywords
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19 Sept 2014	CRC/C/MAR /CO/3-4	<p>60. The Committee welcomes ... the increased amounts of public resources allocated to the education sector... The Committee is however concerned that the education system continues to face serious challenges. The Committee is particularly concerned that: ... (c) The lack of transparency and efficiency in the management of education resources reportedly leads to the effective use of only two thirds of the resources to improve the education system; (d) Private education is developing very quickly, especially at primary level without the necessary supervision regarding the conditions of enrolment and the quality of education provided, which has led to the reinforcement of inequalities in the enjoyment of the right to education as well as teachers increasingly engaging in private lessons in public schools and giving priority to the work they undertake in private schools...</p> <p>61. The Committee recommends that the State party: (b) Conduct a proper assessment of the shortcomings of the Emergency Plan 2009-2012 and on the basis of the lessons learned adopt all necessary measures to ensure an effective and efficient utilization and control of the financial resources allocated to the education system; (c) Assess and address the consequences of the rapid development of private education in the State party and ensure that teachers from the public sector contribute to the improvement of education in Morocco rather than being used by the private sector by effectively enforcing Ministerial Circular No. 109 of 3 September 2008; (d) Take the necessary measures to improve the quality of education, notably by providing teachers with quality training, and develop and promote quality vocational training to enhance the skills of children and young people, especially those who drop out of school...</p>	Public financing; regulation & oversight; quality; equal access & opportunities; impact assessment; use of public resources
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### Mozambique

Date	Doc No.	Excerpt	Keywords
3 Apr 2002	CRC/C/15/A dd.172	57. Noting the State party's own recommendations in its initial report, the Committee recommends that the State party: (j) Promote coordination between the public and private sectors to ensure a sustainable supply of textbooks, basic learning materials development and training activities...	Participation

### Nigeria

Date	Doc No.	Excerpt	Keywords
13 Oct	CRC/C/NIC/ CO/4	23. The Committee welcomes the State party's indication that state institutions work in close collaboration with civil society organizations in furthering the implementation of children's rights, as witnessed in the participatory process	Service delivery;

2010		<p>during the preparation of the State party's report. The Committee is concerned, however, of the reliance of the State party on civil society organizations in the provision of social services of the Convention, notably in the fields of child care and education, which may affect the responsibility of State party as the primary duty-bearer for the realization of the rights guaranteed under the Convention...</p> <p>25. While acknowledging the important role played by non-governmental actors in the provision of services for children, the State party is nevertheless recommended to undertake a comprehensive review of their involvement in the provision of core social services for children, including the running of child care institutions and education. The Committee reminds the State party of its obligation to ensure that non-State service providers operate in accordance with the Convention (general comment No. 5 (2003) on general measures of implementation, para. 44). In this regard, the State party is strongly encouraged to establish a system of continuous monitoring and evaluation of social services provided by private entities for children, including by elaborating appropriate standards (see the Committee's day of general discussion on the private sector as service provider and its role in implementing child rights (2002)).</p>	regulation & oversight
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## Oman

Date	Doc No.	Excerpt	Keywords
29 Sept 2006	CRC/C/OM N/CO/2	<p>56. In the light of articles 28 and 29 of the Convention and taking into account the Committee's general comment No. 1 (2001) on the aims of education, the Committee recommends that the State party continue to allocate adequate financial, human and technical resources in order to: ... (d) Further strengthen efforts to improve the quality of education both in public and private schools through providing appropriate and continuous training to teachers...</p> <p>57. The Committee notes with concern the very low rate (5-8 %) of children enrolled in pre-primary education. While noting that the pre-primary education services have fully been entrusted to the private sector, the Committee is concerned about the low quality of pre-primary education, the severe limitation of teacher training capacity and the inadequate monitoring of private service providers.</p> <p>58. ... As regards the process of privatizing or contracting out pre-primary education services to the private sector, the Committee recommends that the State party set uniform quality standards for pre-primary education and enter into detailed agreements with the service providers in this regard, and ensure independent monitoring of the</p>	Quality; early childhood education; service provision; regulation & oversight

		services provided.	
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### Peru

Date	Doc No.	Excerpt	Keywords
14 Mar 2006	CRC/C/PER/ CO/3	60. The Committee ... is still concerned about: (a) The low level of budget allocations for education and the minimal increases planned by the Government; (b) The discrepancies - both in quality and infrastructure - between urban and rural schools and public and private schools. In particular, the Committee is concerned about the deplorable conditions of schools in remote areas and the low quality of education there... 61. The Committee recommends that the State party: (a) Emphasize the quality of education and accelerate the increase of better targeted resources to education in the national budget; (b) Increase efforts to improve conditions of schools in remote and rural areas and eliminate discrepancies in access to quality education between urban and rural areas...	Public financing; equal access & opportunities; quality

### Qatar

Date	Doc No.	Excerpt	Keywords
14 Oct 2009	CRC/C/QAT/ CO/2	57. In the light of articles 28 and 29 of the Convention and taking into account the Committee's general comment No. 1 (2001) on the aims of education, the Committee recommends that the State party: ... (b) Further strengthen efforts to improve the quality of education both in public and private schools through providing appropriate and continuous training to teachers... 60. While noting that the State party allows the establishment of private schools run by expatriate communities, the Committee remains concerned that the children of migrant workers employed in the private sector may not always have access to public schools... 61. The Committee recommends that the State party ensure access to public schools to all children, including to children of migrant workers employed in the private sector...	Quality; infrastructure; equal access & opportunities; discrimination; migrants

### Republic of Korea

Date	Doc No.	Excerpt	Keywords
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2 Feb 2012	CRC/C/KOR/CO/3-4	<p>38. While noting as positive the State party's prohibition of compulsory religious education in schools, the Committee is concerned that, in practice, private schools managed by religious institutions continue to restrict the freedom of religion of its students, including those who may not have enrolled in such schools voluntarily...</p> <p>62. ... The Committee is also concerned at the widespread enrolment of children in additional private tutoring taking place outside the curriculum resulting in, inter alia: children being subject to serious and disproportionate stress and the negative impact on their physical and mental health. Furthermore, the Committee notes with concern the exacerbation of pre-existing socio-economic asymmetries arising from the financial cost of such private tutoring and its hindrance to the adequate fulfilment of the rights of the child to leisure and cultural activities...</p> <p>63. The Committee recommends that the State party: ... (b) Increase its efforts to strengthen public education with a view to addressing the root causes of the widespread dependence on extra-curricular private education and the resulting inequality in access to higher education ...</p>	<p>Religious schools; freedom of religion; use of public resources; equal access &amp; opportunities; socio-economic status</p>
18 Mar 2003	CRC/C/15/Add.197	<p>53. The Committee recommends that the State party: (a) Raise the quality of public schools, which is low compared to private schools, by increasing material resources provided to schools and improving the quality of teaching...</p>	<p>Equal access &amp; opportunities; public financing; quality</p>

### Sierra Leone

Date	Doc No.	Excerpt	Keywords
20 Jun 2008	CRC/C/SLE/CO/2	<p>64. The Committee notes that the Education Act (2004) mandates free and compulsory basic education and junior secondary education for Government-assisted schools and affordable school charges for private schools...</p>	<p>Free education; tuition fees</p>

### Sri Lanka

Date	Doc No.	Excerpt	Keywords
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19 Oct 2010	CRC/C/LKA/CO/3-4	62. The Committee ... is concerned that ... (d) The National Policy on Early Childhood Care and Education is not funded or implemented, leaving most early childhood development programmes in private hands... 63. The Committee recommends that the State party, taking into account its general comment No. 1 (2001) on the aims of education: ... (a) Ensure adequate funding of the public education system and urgently develop a comprehensive education plan for conflict-affected areas in the north and east of the country with clear budgetary allocations for its full implementation and monitoring...	Public financing; service delivery; early childhood education
2 Jul 2003	CRC/C/15/Add.207	36. The Committee is concerned that a significant number of children with disabilities, in particular girls, are not able to attend school and that not all special schools managed by non-governmental organizations are registered by the Ministry of Education, and they are concentrated in the more developed and urbanized Western Province. 37. In light of the recommendations of the Committee's day of general discussion on the private sector as service provider and its role in implementing child rights in 2002 (see CRC/C/121), the Committee recommends that the State party: (a) Ensure that all children with disabilities, particularly girls, have access to education by increasing spending and expanding special education programmes, including non-formal special education in rural areas, and by training teachers in mainstream education about special needs; (b) Register and monitor all special schools run by non-State actors...	Children with disabilities; service delivery; public financing; regulation & oversight

## Thailand

Date	Doc No.	Excerpt	Keywords
17 Mar 2006	CRC/C/THA/CO/2	49. The Committee notes with appreciation that the State party has undertaken many concrete measures to promote the full enjoyment of all human rights and fundamental freedoms by children with disabilities, including access to mainstream and specialized education and to vocational training. Despite these positive steps, the Committee is concerned that children with disabilities living in the remote areas of the country lack access to adequate health and social services, as well as to education. It also shares the State party's concern about the insufficient and incoherent data on children with disabilities and the non-standardized public and private services for them. 50. The Committee recommends that the State party ... take all necessary measures to: (c) Standardize public and private services for children with disabilities and monitor the accessibility and quality of these services...	Regulation & oversight; children with disabilities

## Tunisia

Date	Doc No.	Excerpt	Keywords
16 June 2010	CRC/C/TUN/CO/3	55. The Committee is concerned at... (c) The fact that the enrolment in early childhood education remains low and that many poor families and those living in rural areas are excluded from these services due to the progressive withdrawal of the public sector to the benefit of the private sector as service providers of preschool education... 56. The Committee recommends that the State party: ... (f) Provide access to early childhood education supplied with qualified teachers for every child, and raise the awareness and motivation of parents with respect to pre-schools and early-learning opportunities...	Public financing; service delivery; early childhood education

# Committee on the Elimination of Discrimination against Women

## Equatorial Guinea

Date	Doc No.	Excerpt	Keywords
9 Nov 2012	CEDAW/C/GNQ/CO/6	The Committee ... is also concerned that the two existing centres aimed at reintegrating adolescent girls into the education system after pregnancy are private, thus limiting its access to those who can afford them.	Free education; women and girls

## Ghana

Date	Doc No.	Excerpt	Keywords
7 Nov 2014	Advance unedited version – concluding observation	32. ... However, the Committee remains concerned about: ... (e) The lack of education facilities and of qualified teaching professionals, especially in rural areas, and the trend towards privatisation of education and the priority given to schooling of boys over girls, especially in rural areas. 33. The Committee recommends that the State party: (a) Ensure that girls and young women have de facto equal access & opportunities to all levels of education, including by eliminating the direct and indirect costs of schooling,	Service delivery; quality; women and girls; rural



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s on combined sixth and seventh periodic reports	providing incentives for parents to send their daughters to school and building appropriate sanitary facilities in schools; (b) Set up adequate monitoring mechanisms to ensure that girls in rural areas and in public schools have equal access & opportunities to quality education, and intensify efforts to reduce disparities in access to education and in terms of quality of education between urban and rural areas as well as public and private schools; (c) Improve the educational infrastructure, especially in rural areas, as well as the number of teachers and the quality of teacher training, in particular in rural schools...	areas; equal access & opportunities; regulation & oversight; infrastructure
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**United Arab Emirates**

Date	Doc No.	Excerpt	Keywords
5 Feb 2010	CEDAW/C/ARE/CO/1	34. While commending the State party for the high levels of education attained by its citizens and noting the information provided that public education is free and available to all who live in the State party, the Committee regrets the lack of sufficient information and statistical data regarding the levels of education and access to education services by women and girls from rural areas, as well as by non-nationals of the United Arab Emirates. While welcoming the fact that private schools for non-nationals are allowed and supported by the State party, it is concerned that access to the public education system by most children of foreigners is limited, owing to practical impediments... 35. The Committee recommends that the State party continue to raise awareness of the importance of universal and equitable access to education for the empowerment of women in the State party...	Discrimination; equal access & opportunities; service delivery; women and girls; migrants

## Committee on the Elimination of Racial Discrimination (CERD)

**Denmark**

Date	Doc No.	Excerpt	Keywords
20 Sept	CERD/C/DN K/CO/18-19	16. The Committee, while noting that the government has conferred autonomy and discretion on municipalities and private institutions with regard to offering mother-tongue tuition, it regrets that it has failed to provide general	Language; discrimination;

2010		policy direction on this matter to municipalities and other actors in the field. The Committee notes that mother-tongue teaching is only offered to children from EU and European Economic Area (EEA) countries and those from Faroes and Greenland in order to maintain their language proficiency should they subsequently return to these places. However, there is no explanation as to why people of other ethnic groups that seek to benefit from mother-tongue tuition have not been included in the programme (art. 5 (e) (v) and (vi))	regulation & oversight
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### Fiji

Date	Doc No.	Excerpt	Keywords
16 May 2008	CERD/C/FJI/CO/17	19. The Committee notes the information provided by the State party on the education system, and particularly welcomes the compulsory teaching of both the Fijian and Hindi languages, although it remains unclear whether this is applicable to all schools. The Committee, however, considers that the mere re-registering of a school as private and the withdrawal of its funding when its enrolment policies are found to be discriminatory is not conducive to preventing segregation in schools (arts. 3, 5 (e) (v) and 7). The Committee recommends that the State party take all necessary steps to ensure that school enrolment policies are not discriminatory, including where necessary by de-registration of schools. It also invites the State party to ensure that curricula convey to students the importance of respect for the different ethnic communities of Fiji. Furthermore, mixed schools should be promoted and strong action taken to promote intercultural education.	Discrimination; equal access & opportunities; segregation; language; regulation & oversight

### Japan

Date	Doc No.	Excerpt	Keywords
6 Apr 2010	CERD/C/JP N/CO/3-6	22. The Committee ... expresses concern about acts that have discriminatory effects on children's education including: ... (e) The approach of some politicians suggesting the exclusion of North Korean schools from current proposals for legislative change in the State party to make high school education tuition free of charge in public and private high schools, technical colleges and various institutions with comparable high school curricula (arts. 2 and 5).	Free education; discrimination

### Latvia

Date	Doc No.	Excerpt	Keywords
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10 Dec 2003	CERD/C/63/CO/7	16. While recognizing the possibility of establishing private schools offering, inter alia, education in minority languages, the Committee urges the State party to ensure that the manner in which funding to private schools is provided is in conformity with the Convention.	Language; minorities; regulation & oversight
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### Mauritania

Date	Doc No.	Excerpt	Keywords
10 Dec 2004	CERD/C/65/CO/5	21. The Committee notes with concern the State party's policy of ensuring that the curricula in private and public schools are identical. While taking account of the State party's desire to monitor the quality of private education, the Committee nevertheless has doubts whether such control over private schools is conducive to the teaching of the languages and cultures of minority groups. The Committee recommends that the State party respect parents' freedom to choose the type of education they wish for their children and to choose for their children private schools that offer programmes meeting their expectations in terms of culture and language.	Language; discrimination; regulation & oversight; educational & academic freedom

### Senegal

Date	Doc No.	Excerpt	Keywords
24 Oct 2012	CERD/C/SE N/CO/16-18	6. The Committee welcomes the State party's determination to modernize Koranic schools ( <i>daara s</i> ) and to integrate them into the educational system. It notes with satisfaction the measures taken by the State party in respect of the talibé child beggars, including the adoption of a strategic plan (2008–2013) to educate and protect child beggars and children who do not attend school, and the establishment in February 2007 of the Partnership for the Rescue and Rehabilitation of Street Children (PARRER), which brings together Senegalese Government officials, NGOs, private-sector entities, development partners, religious organizations, civil society and the media.	Integration; religious schools

### Spain

Date	Doc No.	Excerpt	Keywords
8 Apr 2011	CERD/C/ES P/CO/18-20	15. The Committee is concerned by reports that, in some regions of Spain, there are "ghetto" schools for migrant and Gypsy children, in spite of the fact that Organization Act No. 2/2006 on education provides for mechanisms to	Discrimination; regulation &

		facilitate an appropriate and even distribution of students (arts. 4 and 5). The Committee recommends that the State party review the admission criteria and methodology used in public and private schools and that it take measures to effectively ensure an even distribution of pupils between schools...	oversight
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### Zimbabwe

Date	Doc No.	Excerpt	Keywords
19 Apr 2000	CERD/C/30 4/Add.92	9. The Committee notes that the Ministry of Education has encountered problems in addressing the racial segregation created by the parallel system of public and private schools. It is recommended that the State party, in its next periodic report, provide additional quantitative and qualitative information on racial segregation in schools.	Segregation; discrimination

## Human Rights Committee

### Japan

Date	Doc No.	Excerpt	Keywords
18 Dec 2008	CCPR/C/JPN /CO/5	31. The Committee is concerned that State subsidies for schools that teach in the Korean language are significantly lower than those for ordinary schools, making them heavily dependent on private donations, which are not exempted or deductible from taxes, unlike donations to private Japanese schools or international schools, and that diplomas from Korean schools do not automatically qualify students to enter university (art. 26 and 27). The State party should ensure the adequate funding of Korean language schools by increasing State subsidies and applying the same fiscal benefits to donors of Korean schools as to donors of other private schools, and recognize diplomas from Korean schools as direct university entrance qualifications.	Public financing; language



# Committee on the Protection of the Rights of Migrant Workers and Members of their Families (CMW)

## Egypt

Date	Doc No.	Excerpt	Keywords
25 May 2007	CMW/C/EG Y/CO/1	<p>36. The Committee notes with concern that most children of documented migrant workers do not have access to public schools and that the children of undocumented migrant workers do not have any access to the schooling system, whether public or private.</p> <p>37. The Committee recommends that the State party grant all children of migrant workers, whether documented or undocumented, access to schools on the basis of equality of treatment with Egyptian children in accordance with article 30 of the Convention.</p>	Equal access & opportunities; discrimination; migrants