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**Percentage of the population for whom school-house distance is more than 5 km** [1]

The percentage of students for whom the actual (rather than straight line) distance they are required to travel in order to get to school from their house exceeds 5km

Comments:
A high percentage of the population for whom school is farther than 5km may be indicative of problems in the availability and physical accessibility of schools

Levels of disaggregation: Level of Education, Region, Urban/Rural, Public/Private

Human Rights Standards:

Tags: **Access to Education** [2], **Physical Accessibility** [3], **School Safety and Violence** [4], **Pre-Primary** [5], **Primary** [6], **Secondary** [7], **Process Indicators** [8]

Are there mobile schools for children of nomads? [9]

Comments:
Lack of mobile schools may hinder children of nomads enjoying the right to education

Human Rights Standards:
Article 14 (2), Framework Convention for the Protection of National Minorities; Article 14, Declaration on the Rights of Indigenous Peoples; Para 61 of Committee on the Rights of the Child General Comment 11; Articles 22 (2) (3), 26, 27 (1) & 28 (1) (2), ILO Convention 169

Tags: **Access to Education** [2], **Physical Accessibility** [3], **Indigenous Peoples and Minorities** [10], **Process Indicators** [8]


Reasonable accommodation means necessary and appropriate modification and adjustments not imposing a disproportionate or undue burden, where needed in a particular case, to ensure to persons with disabilities the enjoyment or exercise on an equal basis with others of all human rights and fundamental freedoms

Comments:
Lack of reasonable accommodation measures may impair the access of children with disabilities to mainstream schools

Human Rights Standards:
Articles 24 (2) (c) & (5), Convention on the Rights of Persons with Disabilities; Article 23 (a), Protocol to the African Charter on Human and Peoples’ Rights on the Rights of Women in Africa; Article 3 (1), Inter-American Convention on the Elimination of All Forms of Discrimination against Persons with Disabilities; Article 40, Arab Charter

Tags: **Access to Education** [2], **Physical Accessibility** [3], **Quality of Education** [12], **School Safety and Violence** [4], **Persons with Disabilities** [13], **Process Indicators** [8]

Reported cases of incidents regarding safety of students to and from school. [14]

This indicator measures the number of incidents reported per year regarding safety problems on the way to / from school (e.g. violence against students, transport accidents, etc.)

Comments:
A significantly low number of reported cases of incidents regarding safety of students to and from school does not necessarily reflect a true lack of incidents; it may actually reflect underreporting of such incidents, which may be indicative of inadequate access to complaint mechanisms and / or inadequate awareness among children of the importance of reporting such incidents

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Levels of disaggregation: Urban/Rural, Region

Human Rights Standards:

Tags: Physical Accessibility [3], School Safety and Violence [4], Process Indicators [8]